## Course structure: M.Ed.

COURSE & CODE	COURSE NAME	MARKS		<b>=</b>	.50
		Theory	Practicum	Marks (Credit)	Class Teaching Hour
SEMESTER-I 2.1.1	Educational Studies	70	30	70+30	48+32
2.1.2	Historical ,Political and Economic Perspectives of	70	30	(3+1) 70+30	48+32
2.1.3	Education Psychology of Learning and Development	70	30	(3+1) 70+30	48+32
2.1.4	Pre- service and In- service Teacher Education	70	30	(3+1) 70+30	48+32
2.1.5	Communication and Expository Writing	7.00	50	(3+1) 25+25	32
				(1+1) 25+25	32
2.1.6	Self Development through Yoga Education	200	220	(1+1)	
	TOTAL	280		rks: 500 (C	
SEMESTER-II	Philosophical Perspective of Education	70	30	70±30	48±32
2.2.2	Sociological Perspectives of Education	70	30	(3+1) 70+30	48+32
2.2.3	Introduction to Research Methodology	70	30	(3+1) 70+30	48+32
2.2.4	Inclusive Education and gender Issues in Education)	70	30	(3+1) 70+30	48+32
2.2.5	Curriculum Studies	35	15	(3+1) 35+15	48
2.2.3	Internship in Teacher Education Institutions	33	50	(2) 50(0+2)	0+32
2.2.6				5.3865888817755634	95815535
	TOTAL	315	Full Ma	rks: 500 (C	
SEMESTER-III 2.3.1		140	60	140+60)	80+96
2.3.1	Specialization Courses in Elementary Or Secondary Education	(T) (T) (T)	80	(5+3))	80+96
	a) Institutions, Systems and Structures	35	15	35+25 (2)	16+32
	b) Stage Specific Status Issues and Concerns	35	15	35+25	16+32
	c) Policy and Practice Relating to	70	30	(2) 70+30	48+32
	Curriculum, Pedagogy and Assessment	3.5	1.0	(3+1)	16133
2.3.2	Advance Research Methods(Including	35	15	35+15	16+32
	Statistical Techniques) Internship		100	100	128
2.3.3			255.57	(0+4)	1000000
2.3.4	ICT in Education	35	15	25+25 (2)	16+32
	Dissertation Related Work		50	50	0+32
235					
	Academic Writing		50	50	0+32
2.3.5 2.3.6				50 (0+2)	10000000
	Academic Writing TOTAL	210	290	50 (0+2) 500(7+13)	416
2.3.6 SEMESTER-IV	TOTAL		290 Full Ma	50 (0+2) 500(7+13) rks: 500 (C	416 redit : 20
2.3.6 SEMESTER-IV		70	290	50 (0+2) 500(7+13) rks: 500 (C	416
2.3.6  SEMESTER-IV 2.4.1  2.4.2 OR 2.4.3 OR 2.4.4	Perspectives and Issues and Research in Teacher Education  Specialization (Any One)	70	290 Full Ma 30 90	50 (0+2) 500(7+13) rks: 500 (C 70+30 (3+1) 210+90 (9+3)	416 redit : 20 48+32 144+96
2.3.6  SEMESTER-IV 2.4.1  2.4.2 OR 2.4.3 OR 2.4.4 2.4.2 E OR	Perspectives and Issues and Research in Teacher Education Specialization (Any One)  Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education OR	70	290 Full Ma	50 (0+2) 500(7+13) rks: 500 (C 70+30 (3+1) 210+90	416 redit : 20 48+32
2.3.6  SEMESTER-IV 2.4.1 2.4.2 OR 2.4.3 OR 2.4.4 2.4.4 2.4.2 E OR	Perspectives and Issues and Research in Teacher Education Specialization (Any One)  Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education	70 210 70 70	290 Full Ma 30 90	50 (0+2) 500(7+13; rks: 500 (C 70+30 (3+1) 210+90 (9+3)	416 redit : 20 48+32 144+96
2.3.6  SEMESTER-IV 2.4.1  2.4.2 OR 2.4.3 OR 2.4.4	Perspectives and Issues and Research in Teacher Education Specialization (Any One)  Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education OR Secondary Education	70 210 70 70 70 70	290 Full Ma 30 90 30 30 30 30 30 30	50 (0+2) 500(7+13) rks: 500 (C 70+30 (3+1) 210+90 (9+3) 210+90 (9+3)	416 redit: 26 48+32 144+96
2.3.6  SEMESTER-IV 2.4.1 2.4.2 OR 2.4.3 OR 2.4.4 2.4.2 E OR 2.4.2 S	Perspectives and Issues and Research in Teacher Education Specialization (Any One)  Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education OR Secondary Education	70 210 70 70 70 70	290 Full Ma 30 90 30 30 30 30 30 30	50 (0+2) 500(7+13) rks: 500 (C 70+30 (3+1) 210+90 (9+3) 210+90 (9+3)	416 redit: 26 48+32 144+96
2.3.6  SEMESTER-IV 2.4.1 2.4.2 OR 2.4.3 OR 2.4.4 2.4.2 E OR 2.4.2 S	Perspectives and Issues and Research in Teacher Education Specialization (Any One)  Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education OR Secondary Education Educational Planning , Educational Administration and  Elementary Education OR Secondary Education OR Secondary Education	70 210 70 70 70 70	290 Full Ma 30 90 30 30 30 30 30 30	50 (0+2) 500(7+13) rks: 500 (C 70+30 (3+1) 210+90 (9+3) 210+90 (9+3)	416 redit: 26 48+32 144+96
2.3.6  SEMESTER-IV 2.4.1  2.4.2 OR 2.4.3 OR 2.4.4 2.4.2 E OR 2.4.2 S	Perspectives and Issues and Research in Teacher Education Specialization (Any One)  Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education OR Secondary Education Educational Planning - Educational Administration and  Elementary Education OR Secondary Education Educational Planning - Educational Educational Education	70 210 70 70 70 70	30 Full Ma 30 90 30 30 30 30 30	50 (0+2) 500(7+13) <b>rks: 500 (C</b> 70+30 (3+1) 210+90 (9+3) 210+90 (9+3)	144+96
2.3.6  SEMESTER-IV 2.4.1 2.4.2 OR 2.4.3 OR 2.4.4 2.4.2 E OR 2.4.2 E OR 2.4.2 S	Perspectives and Issues and Research in Teacher Education Specialization (Any One)  Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education OR Secondary Education Educational Planning , Educational Administration and  Elementary Education OR Secondary Education OR Secondary Education	70 210 70 70 70 70 70	30 30 30 30 30 30 30 30 30	50 (0+2) 500(7+13) rks: 500 (C 70+30 (3+1) 210+90 (9+3) 210+90	144+96
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2.3.6  SEMESTER-IV 2.4.1 2.4.2 OR 2.4.3 OR 2.4.4 2.4.2 E OR 2.4.2 E OR 2.4.2 S	Perspectives and Issues and Research in Teacher Education Specialization (Any One)  Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education OR Secondary Education Educational Planning , Educational Administration and  Elementary Education OR Secondary Education Educational Technology and ICT in Elementary / Secondary Education	70 210 70 70 70 70 70	30 30 30 30 30 30 30 30 30 30	50 (0+2) 500(7+13) <b>rks: 500 (C</b> 70+30 (3+1) 210+90 (9+3) 210+90 (9+3)	144+96
2.3.6  SEMESTER-IV 2.4.1 2.4.2 OR 2.4.3 OR 2.4.4 E OR 2.4.4 E OR 2.4.4 E OR	Perspectives and Issues and Research in Teacher Education Specialization (Any One)  Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education OR Secondary Education Educational Planning - Educational Administration and  Elementary Education OR Secondary Education Educational Planning - Educational Educational Education	70 210 70 70 70 70 70	30 30 30 30 30 30 30 30 30	50 (0+2) 500(7+13) rks: 500 (C 70+30 (3+1) 210+90 (9+3) 210+90	416 redit: 20 48+32 144+96
2.3.6  SEMESTER-IV 2.4.1 2.4.2 OR 2.4.3 OR 2.4.4 2.4.2 E OR 2.4.2 S	Perspectives and Issues and Research in Teacher Education Specialization (Any One)  Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education OR Secondary Education Educational Planning , Educational Administration and  Elementary Education OR Secondary Education Educational Technology and ICT in Elementary / Secondary Education  Dissertation	70 210 70 70 70 70 70 70 70 70	30 30 30 30 30 30 30 30 30 30 30	50 (0+2) 500(7+13) rks: 500 (C 70+30 (3+1) 210+90 (9+3) 210+90 (9+3) 210+90 (9+3)	144+96 128
2.3.6  SEMESTER-IV 2.4.1 2.4.2 OR 2.4.3 OR 2.4.4 E OR 2.4.4 E OR 2.4.4 E OR	Perspectives and Issues and Research in Teacher Education Specialization (Any One)  Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education OR Secondary Education Educational Planning , Educational Administration and  Elementary Education OR Secondary Education Educational Technology and ICT in Elementary / Secondary Education	70 210 70 70 70 70 70	30 30 30 30 30 30 30 30 30 30 30 30 30 3	50 (0+2) 500(7+13) rks: 500 (C 70+30 (3+1) 210+90 (9+3) 210+90 (210+90 (9+3) 210+90	144+96 128 448