

## Course structure: M.Ed.

COURSE & CODE	COURSE NAME	MARKS		Marks/Credit	Class Teaching Hour
		Theory	Practicum		
<b>SEMESTER-I</b>					
2.1.1	Educational Studies	70	30	70+30 (3+1)	48+32
2.1.2	Historical ,Political and Economic Perspectives of Education	70	30	70+30 (3+1)	48+32
2.1.3	Psychology of Learning and Development	70	30	70+30 (3+1)	48+32
2.1.4	Pre- service and In- service Teacher Education	70	30	70+30 (3+1)	48+32
2.1.5	Communication and Expository Writing		50	25+25 (1+1)	32
2.1.6	Self Development through Yoga Education		50	25+25 (1+1)	32
<b>TOTAL</b>		<b>280</b>	<b>220</b>	<b>500(13+7)</b>	<b>512</b>
<b>Full Marks: 500 (Credit : 20)</b>					
<b>SEMESTER-II</b>					
2.2.1	Philosophical Perspective of Education	70	30	70+30 (3+1)	48+32
2.2.2	Sociological Perspectives of Education	70	30	70+30 (3+1)	48+32
2.2.3	Introduction to Research Methodology	70	30	70+30 (3+1)	48+32
2.2.4	Inclusive Education and gender Issues in Education)	70	30	70+30 (3+1)	48+32
2.2.5	Curriculum Studies	35	15	35+15 (2)	48
2.2.6	Internship in Teacher Education Institutions		50	50(0+2)	0+32
<b>TOTAL</b>		<b>315</b>	<b>185</b>	<b>500(13+7)</b>	<b>400</b>
<b>Full Marks: 500 (Credit : 20)</b>					
<b>SEMESTER-III</b>					
2.3.1	<b>Specialization Courses in Elementary Or Secondary Education</b>	<b>140</b>	<b>60</b>	<b>140+60) (5+3)</b>	<b>80+96</b>
	a) Institutions, Systems and Structures	35	15	35+25 (2)	16+32
	b) Stage Specific Status Issues and Concerns	35	15	35+25 (2)	16+32
	c) Policy and Practice Relating to Curriculum, Pedagogy and Assessment	70	30	70+30 (3+1)	48+32
2.3.2	Advance Research Methods(Including Statistical Techniques)	35	15	35+15 (2)	16+32
2.3.3	Internship		100	100 (0+4)	128
2.3.4	ICT in Education	35	15	25+25 (2)	16+32
2.3.5	Dissertation Related Work		50	50 (0+2)	0+32
2.3.6	Academic Writing		50	50 (0+2)	0+32
<b>TOTAL</b>		<b>210</b>	<b>290</b>	<b>500(7+13)</b>	<b>416</b>
<b>Full Marks: 500 (Credit : 20)</b>					
<b>SEMESTER-IV</b>					
2.4.1	Perspectives and Issues and Research in Teacher Education	70	30	70+30 (3+1)	48+32
2.4.2 OR 2.4.3 OR 2.4.4	<b>Specialization (Any One)</b>	<b>210</b>	<b>90</b>	<b>210+90 (9+3)</b>	<b>144+96</b>
2.4.2 E OR 2.4.2 S	Educational Policy, Economics of Education and Educational Planning in the context of Elementary Education	70 70 70	30 30 30	210+90 (9+3)	144+96
	OR Secondary Education				
	Educational Planning , Educational Administration and	70	30	210+90	144+96
2.4.3, D	Elementary Education OR Secondary Educatio				
2.4.4 E OR 2.4.4 S	Educational Technology and ICT in Elementary / Secondary Education	70 70 70	30 30 30	210+90 (9+3)	144+96
2.4.5	Dissertation		100	100 (0+4)	128
<b>TOTAL</b>		<b>280</b>	<b>220</b>	<b>500(12+8)</b>	<b>448</b>
<b>Full Marks: 500 (Credit : 20)</b>					
<b>Total Marks: 2000 (Credit : 80)</b>					