

Department of D.El.Ed
Part-I (1st Year)
Course Learning Outcomes (CLOs)

Course Code and Name: CC-01, Child studies

Outcomes:

1. To understand general conceptions about child and childhood .
2. To acquire a sensitive and critical understanding of the different social, educational and cultural realities at the core of the exploration into childhood
3. To develop an understanding of different aspects of a child's physical, motor, social and emotional development.
4. To provide hands-on experiences to interact with children, and training in methods to understand aspects of the development of children.

Course Code and Name : CPS-01, Bengali

Outcomes:

1. To help the student teachers develop a clear understanding of the pedagogy and content of the school curriculum in Bengali at the elementary level
2. To develop an understanding of the processes of teaching-learning and acquisition of Bengali in context
3. To promote reflective teaching practice among the student teachers
4. To enable the student teachers to assess the needs and performance of every child and guarantee learning for each child accordingly.

Course Code and Name : CPS-02, English

Outcomes:

1. To help the student teachers develop a clear understanding of the pedagogy and content of the school curriculum in English at the elementary level
2. To develop an understanding of the processes of teaching-learning and acquisition of English in context
3. To enable the students teachers to facilitate acquisition of English through the constructivist approach in inclusive classrooms
4. To promote reflective teaching practice among the student tea

Course Code and Name : CPS-03, Mathematics

Outcomes:

1. To enable student-teachers to develop deeper insights into the content areas of mathematics at the primary level.
2. To make student-teachers aware of factors that exercise impact on the process of acquisition of mathematical knowledge
3. To help student-teachers develop skills, have deeper insights, acquire appropriate attitudes, learn effective strategies that promote effective children's learning.
4. To appreciate the importance of mathematics laboratory in learning mathematics.

Course Code and Name : CPS-04, Environmental Science

Outcomes:

1. To prepare Teachers who understand Philosophical and epistemological basis of EVS as a composite area of study that draws upon Science and Social Science.
2. The content related to Concepts in Science and Social Science is embedded within the Course.
3. To help Student-Teachers understand the Scope of EVS and examine different perspectives of Curriculum organization.
4. To prepare Student-Teachers to plan for and carry out classroom transaction in the light of various Theoretical and Practical viewpoints of learning and children's ideas.

Course Code and Name : P-01, Pre-internship

Outcomes:

1. To help the student teachers understand necessity of integration, facilitating childcentric learning, inspiring learner to question, developing the learners' power of observation, relating performing arts with the learning situation
2. To expose the student-teachers to five selected teaching skills and help them understand their implications in terms of the defined behavioral components
3. To help them use the skills and the behavioral components in teaching
4. To ensure their professional development in teaching strategies
5. To help them plan process –based teaching with due emphasis on all the five skills.

Course Code and Name : P-02, Creative Drama, Fine Arts, Physical and Health Education.

Outcomes:

1. To ensure all round development of professionalism within the student- teachers
2. To help them understand how to integrate Music, Drama, Fine Arts and Physical and Health Education
3. To inculcate value-sense and value-judgment within the student-teachers
4. To provide for joyful environment in the learning environment.