

M.Ed .Programme

4th Semester

Courses:- 2.4.1.

Course Learning Outcome

After going through this course the student teachers will be a position to:

- Develop a holistic perspective of teacher education in the country.
- Analyze the implications of education policies on reforms in teacher education and its norms and guidelines.
- Identify the problems of teacher education programmers and teacher effectiveness.
- Understand the significance of research for knowledge generation in the area of Teaching and teacher development with methodical perspectives

Courses:- 2.4.3.(A)

Course Learning Outcome

After completion of the course student will be able to

Define Educational Planning

- Types of Educational Planning
- Approaches of Educational Planning
- Methodology of Educational Planning
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Courses:- 2.4.3.(A)

Course Learning Outcome

After completion of the course student will be able to

- Define Educational Planning
- Types of Educational Planning
- Approaches of Educational Planning Methodology of Educational Planning

Courses:- 2.4.3.(B)

Course Learning Outcome

After completion of the course student will be able to

Define Educational Administration

Know Types of Educational Administration.

Learn about Educational Administration in India

Understand problems related to educational administration.

Courses:- 2.4.3.(C)

Course Learning Outcome

The Objectives of the course are the following

- 1.The student teacher will be able to understand the concept of educational management .
2. They will be able to develop concepts of human resources financial resources with special reference to secondary Education .
3. They will gain insight into the Educational Management and its different aspects.
4. They will acquire knowledge about different issues related to management of secondary education .

Program Learning Outcomes (PLOs):

Program Learning Outcomes actively describe what graduates of the program will be able to put into practice as a result of what they have learned in the program. They are a series of measurable statements that, taken together, describe what graduates can do with the learned body of knowledge, the set of skills, and the attitudes or values considered important for success in the discipline.

Program Learning Outcomes also clarify the program's purpose and objectives for students and instructors to improve communication, shared expectations, and program coherence.

According to NEP 2020, Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring students' performance i.e. outcomes at different levels. So, in

this context, after the completion of the M.Ed. degree program of the *Eastern Dooars B.Ed. Training College* (under BSAEU, erstwhile WBUTTEPA), the pupil teachers can grab/acquire-

PLO1. Professional Capacity Building: Apply the knowledge of Philosophy, Sociology, Psychology Management, and ICT to set the context of the teaching profession and advance the capacities in teaching, research, and extension work in the field of education in general and Teacher Education Institutes in particular.

PLO2. Academic Integrity and Professional Ethics: Demonstrate academic integrity and professional ethics by keeping self-abiding to rules, regulations, values, and high standards in teaching, research, and administration at diversified educational settings and Teacher Education Institutes.

PLO3. Resilience and coping with Complex issues: Demonstrate the spirit of work in diversified situations and apply knowledge & skills to cope with educational issues in complex situations with appropriate consideration for the rules, norms, and Social, cultural, and environmental context.

PLO4. Academic Administration and Management Capacities: Apply the knowledge of educational administration & management and other allied subjects like Philosophy, Sociology, Psychology, etc. in academic planning, organization, evaluation, decision-making, and resource management according to predetermined goals, norms, and standards.

PLO5. Continuous Academic Development: Identify the learner's own educational needs and requirements, and keep academic development and learning independent in the context of change in different aspects of education and teacher education.

PLO6. Commitment towards Society and National Goals: Recognize areas of commitment, accountability, constitutional values, and national goals and perform ac

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