

**Programme Name – B.Ed
4th Semester**

Course Code and Name : 1.4.6 , Gender School and Society

Course Learning Outcomes

1. . Develop gender sensitivity among the student teachers.
2. Understand the gender issues faced by the schools.
3. . Understand the paradigm shift with reference to gender studies.
4. Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

Course Code and Name : 1.4.7B, Knowledge and Curriculum Part II

Course Learning Outcomes

1. Realize the concepts of curriculum and syllabi.
2. Discover the relationship between power, ideology and curriculum.
3. Design curriculum in the context of school experiences, evaluation, power, ideology, process and practice & its transactional modes.

Course Code and Name - 1.4.10 , Creating an inclusive education

Course Learning Outcomes

1. Sensitise to the concept of inclusive education and social inclusion.
2. Familiarize with the legal and policy perspectives behind inclusion in education.
3. . Understand the types, probable causes, preventive measures and characteristics of different types of disability.
4. . Understand street children, platform children, and orphans, children born and brought up in correctional homes, child labour and other.

Course Code and Name- 1.4.11 (Optional) Guidance and Counselling

Course Learning Outcomes

1. Understand guidance and counselling in details.
2. Understand the mental health.
3. Develop the knowledge about adjustment and maladjustment.
4. Acquire skill to develop tools and techniques.

Course Code and Name - 4.11 (Optional) Work & Vocational Education

Course Learning Outcomes

1. Make a teacher-trainee aware of the modern approaches to teaching of Work Education in the perspectives of its development from traditional approaches.
2. Make the teacher-trainee acquainted with the basic skills required for the inculcation of the modern approaches to teaching of Work Education.
3. Make the teacher trainees aware of different methods of teaching suitable to different topics of Work Education.
4. Make the teacher trainees acquainted with the ways and means for managing classroom from the stand point of inclusive education

Course Code and Name -1.4.11 (Optional) Yoga Education

Course Learning Outcomes

- 1.**Understand the concept and principles of Yoga.
- 1.** Understand the ancient system of yoga.
- 2.** Develop awareness about the historical aspects of Yoga. **3.** Learn some meditational practices and technique.

Course Code and Name - 1.4.11 (Optional) Environmental & Population Education

Course Learning Outcomes

- 1.** Understand the concept of population and environmental education.
2. Know the objectives and methods of teaching environmental and population.
3. Be aware of population and environmental education policies.
4. Help teachers students analyse the various issues related to population and environmental education.

Course Code and Name - 1.4.EPC3 , Critical understanding of ICT

Course Learning Outcomes

1. Understand the social, economic, security and ethical issues associated with the use of ICT.
2. Identify the policy concerns for ICT.
3. Describe a computer system;
4. Operate the Windows and/or Linux operating systems;
5. Use Word processing, Spread sheets and Presentation software.

Course Code and Name - 1.4.EPC4 , Yoga Education, Self understanding and development

Course Learning Outcomes

- 1.** Understand the meaning and importance of self-concept and self- esteem.
2. Be aware of different factors related to self-concepts and self-esteem.
3. Understand the concept and importance of yoga and well-being.
4. Record a brief history of the history of development of yoga through the ages.

PLOs:- Programme learning

Outcomes

PLOs stand for Program Learning outcomes are an essential element of learning catered outcomes that specify what students will know or be able to do as a result or after the completion of a degree or certificate.

After completion the bachelor of teacher education program the pupil teacher will be able to:-

1. Develop various life skills needed for successful survival in society.
2. Attain harmonious development of their personality.
3. Analyses curriculum and select appropriate teaching strategies according to their needs.
4. Apply teaching skills and methodology to deal with classroom problem .
5. Develop critical thinking and higher level cognitive skills.
6. Able to function as a professional in the discipline and ethics when making decisions.
7. To judge the quality of something based on its adequacy, value and logic.
8. Apply knowledge to new situations to solve problems using required knowledge or skills.
9. Contribute to the community in the form of services like. I) Cleaning of public spaces (parks, Roads). II) Educational Communication.
III) Professional services and medical care etc.
- 10 . Enhance the analytical capabilities and logical thinking of students that make students capable of life-long learning.
- 11.be skilled and competent teachers.
- 12.Develop the skills and aptitudes of academic , administrative and sociocultural leadership.