

## **M.Ed .Programme**

### **3rd Semester**

#### **Courses:- 2.3.1.S.(A)**

##### **Course Learning Outcomes**

After completion of the course the prospective teacher educators will be able to:

1. understand the status of secondary and higher secondary education in India.
2. know different commissions and policies on secondary and higher secondary education in India.
3. analyze the issues of secondary and higher secondary education in different aspects.
4. interpret the outcome of different programmes in different levels.
5. examine condition of teacher education programmes in secondary and higher secondary level.

#### **Courses:- 2.3.1.S.(B)**

##### **Course Learning Outcomes**

After completion of the course the prospective teacher educators will be able to:

1. understand the status of secondary and higher secondary education in India.
2. know different commissions and policies on secondary and higher secondary education in India.
3. analyze the issues of secondary and higher secondary education in different aspects.
4. interpret the outcome of different programmes in different levels.

#### **Courses:- 2.3.1.S.(c)**

##### **Course Learning Outcomes**

After completion of the course the prospective teacher educators will be able to:

1. understand the status of secondary and higher secondary education in India.
2. know different commissions and policies on secondary and higher secondary education in India.
3. analyze the issues of secondary and higher secondary education in different aspects.
4. interpret the outcome of different programmes in different levels.
5. examine condition of teacher education programmes in secondary and higher secondary level.

### **Courses:- 2.3.2.**

#### **Course Learning Outcomes**

After completion of the course the students will be able to-

1. To develop understanding and skills in using various quantitative and qualitative techniques of data analysis.
2. To develop understanding and skills to analyze & interpret data.
3. To develop competencies in Research reporting& Research Synthesizing.

### **Courses:- 2.3.3.**

#### **Course Learning Outcomes**

After going through this course the student teachers shall be in a position to

1. Be sensitive about the processes involved in various kinds of activities performed by the pupil teachers of in-service programmers.
2. To analyze involvement of pupil teachers in organizing various curricular activities in a teacher education institution.
3. To develop competencies in organizing various kinds of teacher education curriculum specific activities.
4. To develop an understanding of the needs and relevance of in-service teacher education practices.

## **Courses:- 2.3.4. Course**

### **Learning Outcome**

The objectives of the course –

1. To understand the Concept, need and importance of ICT.
2. To prepare the students to become ICT skilled teachers
3. To get acquainted with ICT supported teaching learning strategies.
4. To prepare the students to select to appropriate ICT facilities.
5. To get acquainted with the new trends in ICT.
6. To comprehend the meaning of system and instructional systems.
7. To realize the importance of instructional systems.

## **Courses:- 2.3.5.**

### **Course Learning Outcome**

After completing this component of dissertation the prospective teachers

will be able to

1. understand the purpose and importance the review of related studies in any kind of research
2. analyse the existing research and be able to establish the need of their study in the background of studies reviewed.
- 3 learn how to organize the review chapter/section
- 4.learn basic criteria for selection of tool(s) from the available standardized tools.
5. learn guidelines, principles and procedures for the development of various tools
- 6.understand the various intricacies of data collection
7. learn to tabulate data according to the objectives of the study

