

# M.Ed .Programme

## 2<sup>nd</sup> Semester

### Courses:- 2.2.1

#### Course Learning Outcomes

After completion of the course the students will be able to

Develop an understanding about the contribution of Philosophy to education as a discipline .

- Develop capacity to grasp the Indian Philosophy of Education
- Acquaint themselves with the educational contributions of some great thinkers(both Western & Indian) on education.

Understand, interpret and evaluate the concepts related to social philosophy of education & society.

- To develop knowledge about Education & society.
- To enable learners to correlate Education& society.
- To understand sociological theories and its practices in our educational•Sociology; system

### Courses:- 2.2.2.

#### Course Learning Outcomes

It is expected that on completion of the paper, the students will be able to

Comprehend Sociological Foundations of Education .

- 1 Familiarize with the sociological inquiry and its relevance in the process of education .
- 2 Interpret social structure, culture and social inequality in Indian society.
3. Recognize the role of Education in a changing social context
4. Provide an understanding of certain current problems and issues of Education in the social context .

Recognize the role of Education in a changing social context.

### Courses:- 2.2.3.

## **Course Learning Outcomes**

1. To develop the concept of research methodology and its importance in education
2. To learn about different types of research and research design.
3. To understand the various aspects of research process
4. To know about sampling and tools of data collection.
5. To understand descriptive and inferential statistics and learn their application.

### **Courses:- 2.2.4.**

#### **Course Learning Outcomes**

To acquire the concept, Need, Importance and Objectives of inclusive education.

1. To explain the Concept, Identification, Causes Prevention and Remedies for Various Disabilities.
2. To analyze Special Education, Integrated Education and Inclusive Education practices and identify and utilize existing resources for promoting Inclusive practice.
3. To acquire basic knowledge on Teaching Learning Strategies, Vocational

### **Courses:- 2.2.5.**

#### **Course Learning Outcomes**

On completion of this course the Prospective Teacher Educators will be able to-

1. Understand the concept, nature and forms (types) of curriculum.
2. Understand the foundations, basics of foundation and determinants of curriculum
3. Understand and apply various principles of curriculum development.
4. Know the various stakeholders their role and manner of participation in curriculum development.
5. Identify criteria and instruments of curriculum evaluation.

### **Courses:- 2.2.6**

## Course Learning Outcomes

After going through this course the student teachers shall be in a position to:

1. Be sensitive about the processes involved in various kinds of activities performed by the pupil teachers of in-service programmes.
2. To analyse involvement of pupil teachers in organising various curricular activities in a teacher education institution.
3. To develop competencies in organising various kinds of teacher education curriculum specific activities.  
To develop an understanding of the needs and relevance of in-service teacher education practices.