## Programme Name – B.Ed 2nd Semester

Course Code and Name: 1.2.3(1st Half), Learning and Teaching

#### **Course Learning Outcomes**

- 1. Comprehend the range of cognitive capacities among learners.
- 2. Reflect on their own implicit understanding of the nature and kinds of learning.
- 3. Gain an understanding of different theoretical perspectives on learning.
- 4. Demonstrate his/her understanding of different skills at different phases of instruction.

Course Code and Name: 1.2.3 (2nd Half), Teaching

#### **Course Learning Outcomes**

- 1. Understand the process of teaching.
- 2. 2. Understand and efficiently used different models of teaching.
- 3. 3. Engage in teaching with proper approach.
- 4. Develop skills required for teac

Course Code and Name -1.2.7A, Pedagogy of Language Teaching (Bengali, English, Sanskrit)

#### **Course Learning Outcomes**

- 1.Merit effective and constructive acquaintance with the basic foundations of Language teaching in India and West Bengal.
  - 2. Acquire practical expertise in pedagogical analysis and develop behavioural competencies in teaching skills.
  - 3. Apply principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson.
  - 4. Work out and practice strategies for teaching language skills and communication skills.

Course Code and Name: 1.2.7A, Pedagogy of Social Science Teaching (History, Geography, Political Science, Education)

#### **Course Learning Outcomes**

- 1. Appreciate the significance of teaching Social Science.
- 2. Be acquainted with the approaches & Methods of Teaching Social Science.
- 3. Be used to the application of knowledge and skills in Social Science.
- 4. Be acquainted with various practical aspects of Social Science.

#### Course Code and Name: 1.2.7A, Pedagogy of Science Teaching (Physical Science, Life Science)

#### **Course Learning Outcomes**

- **1.**Appreciate the significance of teaching Science.
- 2.Be acquainted with the Approaches & Methods of Teaching Science.
- 3.Be used to the application of scientific knowledge and skills.
  - 4.Be acquainted with various practical aspects of science.

Course Code and Name: 1.2.7A, Pedagogy of Mathematics Teaching (Mathematics)

#### **Course Learning Outcomes**

- 1. Understand the nature of mathematics and mathematics education.
- 2. Know the Objectives of teaching mathematics and the principles of the preparation of relevant curriculum and text books.
- 3. Understand Teaching methodologies in mathematics education.
- 4. . Apply Mathematics education in cross-cultural perspectives.

Course Code and Name: 1.2.8A, Knowledge and Curriculum Part 1

#### **Course Learning Outcomes**

- 1. Introduce themselves to perspectives in education focusing on epistemological, philosophical and sociological bases of education.
- 2. Distinguish between knowledge and skill, teaching and training, knowledge and information and reason and belief.
- 3. Understand education in relation to constitutional goal, social issues and modern values. **4.** . Understand the concept, scope and objectives of education.

# Course Code and Name: 1.2.9 (1st Half), Assessment of the Learning Process Course Learning Outcomes

- 1.Get basic knowledge of assessment for learning.
- 2. Know the process of evaluation and it uses.
- 3. Write educational objectives.
- 4. Know different techniques of evaluation, tools of evaluation and their uses.

Course Code and Name: 1.2.9 (2nd Half), Assessment of the Learning System

#### **Course Learning Outcomes**

- **1.** Understand different aspects of the complexities of the learning system.
- 2. Know various school records designed for specific purposes.
- 3. about physical, infrastructural and human resources available in the schools.
  - 4. Understand the curricular process in the school.

### Course Code and Name: 1.2EPC2, Drama and Arts in Education

#### **Course Learning Outcomes**

- 1. Understand the use of 'Drama' as Pedagogy.
- 2. Use 'Role play' technique in the teaching learning process.
- 3. Understand the importance of dramatic way of presentation.
- 4. Understand various 'Dance forms' and their integration in educational practices.